

ANNUAL CATALOGUE

OF THE


SOUTHWESTERN



BAPTIST UNIVERSITY,

JACKSON, TENNESSEE.

—1892.—



University Calendar.

1892.

January.

S	M	T	W	T	F	S
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31						

February.

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March.

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1893.

January.

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February.

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March.

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April.

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May.

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June.

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11	12	13	14	15	16	17
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25	26	27	28	29	30	

ANNUAL CATALOGUE

OF THE

South-western Baptist University,

JACKSON, TENN.,

FOR SESSION OF 1891--92.

AND

Announcement for 1892--93.

Session Will Begin Monday, September 5, 1892.

JACKSON, TENN.:

EVENING TIMES PRINTING COMPANY.

1892.

Calendar.

1892.

Monday, September 5—The Opening of the Session of 1892-93.

Thursday, November 24—Thanksgiving Day.

Friday, December 23, 1892—Monday, January 2, 1893—Christmas vacation.

1893.

Monday January 9—Intermediate examinations begin.

Monday, January 16—Spring Term begins.

Wednesday, February 22—Celebration of Washington's birthday.

Monday May 29—Final examinations begin.

Saturday June 3, 8:30 p. m.—Annual contest for the Joseph H. Eaton Medal.

Sunday, June 4, 10:30 a. m.—Commencement Sermon.

Sunday, June 4, 8:30 p. m.—Annual Sermon before the J. R. G. Society.

Monday, June 5, 9:30 a. m.—Annual celebration of the J. R. G. Society.

Monday, June 5, 8:30 p. m.—Annual celebration of the Calliopean Literary Society.

Tuesday, June 6, 8:30 p. m.—Annual celebration of the Apollonian Literary Society.

Wednesday, June 7, 9 a. m.—Reunion of Alumni and other former students.

Wednesday, June 7, 8:30 p. m.—Literary Address.

Thursday, June 8, 10 a. m.—Commencement Day—Graduating Exercises; Contest for the Strickland Medal.

Thursday, June 8, 8:30 p. m.—Address before the Alumni.

A Sketch of the Baptist Educational Movement in Tennessee.

In the year 1845 the Baptist General Association of Tennessee, feeling the need of an institution of learning of high order, resolved to establish and endow a college, known subsequently as Union University. The sum of \$50,000 was raised on what was known at that time as the scholarship plan; and the entire state co-operating in this movement, the institution was called Union University, and located at Murfreesboro, the geographical center of the State. Rev. Dr. Joseph H. Eaton was made president, and held that position till his death in 1859. During the late civil war the building was greatly damaged, the library and apparatus destroyed, and the endowment wholly lost. After the war an effort was made to revive the institution, which for several years gave great encouragement to its friends, but the cholera, which prevailed in Murfreesboro to an alarming extent in 1873, as well as other causes, led to a suspension of all exercises in the institution, and induced the Baptists of Tennessee to make the location of a college for the denomination in the State an open question.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of establishing, on a broad basis, a college of high order for the entire State; and the following brethren were appointed locating committee: Matt Hillsman, D. D., chairman; G. W. Griffin, W. P. Bond, from West Tennessee; Wm. Shelton, D. D., Dr. W. P. Jones and E. L. Jordan, of Middle Tennessee; and J. F. B. Mays, J. B. Kimbro, and T. T. Eaton, of East Tennessee. The committee met in the city of Nashville July 2, 1874. Various propositions were presented from Murfreesboro, Chattanooga, McMinnville, Tullahoma, Jackson, and other points. Protracted debate was had by able representatives from the contesting points; and Jackson was selected as the most suitable place.

The Tennessee Baptist Convention, pursuant to a call, met at Trezevant on the 12th day of August, 1874, W. G. Inman, J. R.

Graves, G. A. Lofton, G. W. Griffin, Hon. Dorsey B. Thomas, Tiberius Gracchus Jones, Wm. Shelton, Anson Nelson, John E. Bailey, Hon. H. Y. Riddle, C. R. Hendrickson, J. F. B. Mays, G. W. Johnston, T. T. Eaton, and Rev. C. C. Conner being in the number of the brethren assembled, when the Board of Trustees, consisting of thirty-five, was created. Dr. T. G. Jones presided over the first meeting of the Board, and Hon. Dorsey B. Thomas became its first president. The great seal of the State was affixed to a most liberal charter for this institution on the 25th day of June, 1875.

On January 20, 1890, members of the Executive Committee, and a few friends, determined to put a financial agent into the field, themselves assuming the responsibility for his salary. Col. J. W. Roseman, of Gadsden, was the man chosen for this agency. In six months he had a showing of about \$30,000 in individual bonds; and on the 5th day of August of the same year the deed was made to the Southwestern Baptist University of the campus and building known prior to 1875 as West Tennessee College. At once the University received fresh impetus forward along the line of progress. During the following November the American Baptist Education Society, in session at New York, set aside for this institution \$12,700, \$2,700 of which was to be applied to the payment of the agent's salary to January 20, 1892. The remaining \$10,000 was a gift conditioned on the raising of \$40,000 by others. This was accomplished; and thus \$50,000 more was added in cash, individual bonds, and real estate to the endowment fund. (A movement has been started to endow the chair of Logic and Moral Philosophy in honor of Dr. J. R. Graves, and nearly half enough has already been raised.



Alumni Association.

OFFICERS,

DR. A. M. WILSON, President.

W. S. DUGGER, 1st Vice-President.

D. L. MURRELL, 2d Vice-President.

PROF. W. D. POWELL, Secretary and Treasurer.

DR. W. G. INMAN, Historian.

EXECUTIVE COMMITTEE.

PROF. W. D. POWELL, Ch'm'n; W. T. HARRIS, M. B. GILMORE.

ORATOR FOR 1893.

W. T. YOUNG.

A. J. McGEHEE, Alternate.

The meeting of the Alumni Association, June 1st, was one of the best in its history. The class of '92, the largest since the establishment of the University at this place, added not only numbers but enthusiasm and strength to the Association. The Banquet, now a permanent annual feature, was well attended. Let every Alumnus who reads this resolve to be with us next June.

Board of Trustees of Literary Department.

TERM OF OFFICE EXPIRES 1893.

REV. H. W. TRIBBLE.

B. F. HALL, M. D.

REV. G. M. SAVAGE, LL. D.

JAMES R. JARRELL.

COL. W. P. ROBERTSON.

J. C. EDENTON.

F. B. HAMILTON, M. D.

TERM OF OFFICE EXPIRES 1894.

REV. C. C. McDANIEL.

REV. F. R. BOSTON.

H. D. FRANKLIN, ESQ.

REV. W. R. L. SMITH.

J. W. ROSAMON.

E. F. FRIEDEL.

W. H. FARRIS.

TERM OF OFFICE EXPIRES 1895.

HON. DORSEY B. THOMAS.

REV. J. R. GRAVES, LL. D.

J. C. THARP.

J. A. CROOK, M. D.

J. W. N. BURKETT.

REV. H. B. FOLK.

THOMAS NORVELL, ESQ.

TERM OF OFFICE EXPIRES 1896.

J. W. THOMAS

REV. W. H. RYALS.

REV. A. J. HALL.

W. J. O'CONNOR.

G. C. SAVAGE, M. D.

REV. T. T. EATON, D. D.

COL. W. D. DEUPREE.

TERM OF OFFICE EXPIRES 1897.

REV. W. G. INMAN, D. D.

REV. E. B. McNEIL.

T. K. POWELL, M. D.

CAPT. T. M. GATES.

JUDGE J. L. H. TOMLIN.

W. E. DUNAWAY.

J. M. SENTER, ESQ.

Officers of the Board.

REV. J. R. GRAVES, LL. D., PRESIDENT.

REV. W. G. INMAN, D. D., VICE PRESIDENT.

W. J. O'CONNOR, TREASURER.

DR. J. A. CROOK, SECRETARY.

Executive Committee.

REV. G. M. SAVAGE, CHAIRMAN.

W. D. DEUPREE.

REV. H. W. TRIBBLE.

E. B. McNEIL.

T. M. GATES.

W. P. ROBERTSON.

J. L. H. TOMLIN.

DR. J. A. CROOK.

W. J. O'CONNOR.

Faculty.

GEORGE M. SAVAGE, A. M., LL. D.,
President.

HENRY C. IRBY, A. M.,
Professor of Mathematics.

THOMAS J. DEUPREE, A. M., M. D.
Professor of Natural Science.

GEORGE M. SAVAGE, A. M., LL. D.,
Professor of Philosophy.

ALFRED M. WILSON, A. M., Ph. D (Yale),
Professor of Latin, Greek, and Hebrew.

CHARLES B. BURKE, A. B. (Harvard),
Professor of English and German.

WILLIAM D. POWELL, A. M.
Assistant Professor in Latin.

S. M. BAIN, A. B.,
Assistant Professor of Natural Science and French.

ALFRED J. BRANDON, JR., A. M.,
Principal of Academy.

H. C. JAMESON,
Professor in charge of Commercial Department.

Alumni of Union University.

CLASS OF 1849.

J. H. Baskette.

J. J. Harris.

J. G. Baskette.

A. D. Trimble.

CLASS OF 1851.

F. A. Ashford.

Wm. Harris.

T. P. Crawford.

F. R. James.

G. E. Eagleton.

Wm. Johnson.

D. B. Hale.

J. W. Thomas.

CLASS OF 1852.

L. P. Cooper.

N. P. Moore.

J. E. Dromgoole.

D. H. Selph.

C. J. Harris.

R. W. Williamson.

CLASS OF 1853.

A. E. Ashford.

J. J. Halbert.

E. C. Ashford.

A. B. Haynes.

F. H. Blackmon.

D. W. Holman.

G. W. Blackwell.

H. N. Hutton.

C. W. Gaillard.

B. M. Roberts.

W. R. Green.

A. H. Young.

CLASS OF 1854.

J. L. Carney.

W. F. Owen.

T. J. Deupree.

H. Y. Riddle.

J. F. Fletcher.

C. B. Roach.

Moses Green.

T. G. Sellers.

Lysander Houk.

J. B. Shaw.

B. F. Lillard.

Woodlief Thompson.

R. A. Mansfield.

S. Y. Trimble.

G. W. Morris.

E. Y. VanHoose.

C. E. Newsom.

CLASS OF 1855.

A. R. Alexander.

J. S. Fletcher.

L. C. Allen.

J. T. Fly.

C. M. Allen.

J. F. Halbert.

John Blackwell.

J. C. Ivie.

E. A. Collins.

G. L. Morgan.

C. T. Conn.

J. W. Spencer.

G. N. Croom.

E. W. Sutton.

J. R. Darden.

E. J. Walker.

F. M. Freeman.

A. F. Williams.

C. W. Buck.

John R. Thompson.

CLASS OF 1856.

A. G. Alexander.

W. P. Curlee.

J. M. Alexander.

J. B. Fitzhugh.

B. B. Boone.

Simp Harris.

W. R. E. Bethel.

T. D. Jones.

J. H. Cason.

C. L. Cooper.

Columbus Smith.

W. H. Stamps.

S. H. Coward.

D. A. Vaughan.

J. L. Crigler.

T. C. White.

Sam Ransom.

R. P. McQuaid.

R. W. Priest.

CLASS OF 1857.

N. A. Bailey.	E. S. Hammond.	G. J. Buck.
L. K. Lowe.	A. R. Canfield.	Henry Murfree.
W. B. Crichlow.	R. H. Spencer.	J. H. Farmer.
C. H. Wadley.	H. S. Halbert.	T. R. Wingo.
W. G. Inman.		

CLASS OF 1858.

J. M. Eagleton.	J. R. Thomas.	R. A. Jones.
James Waters.	J. G. McCall.	W. H. Wallace.

CLASS OF 1859.

C. L. S. Allen.	F. W. Middleton.	S. E. Brooks.
R. W. Morehead.	W. A. Cooper.	A. J. Roper.
J. P. Hamilton.	J. W. Sykes.	J. H. Hamilton.
J. C. Stovall.	F. M. Hammond.	E. C. Strode.
T. P. Holman.	G. W. Stamps.	J. J. Lenox.
J. G. Westbrook.		

CLASS OF 1860.

N. R. Allen.	S. F. D. Reese.	P. C. Baker.
A. S. Sayle.	A. B. Cates.	R. S. Thomas.
E. C. Cox.	C. Trotman.	N. Holland.
W. T. Ussery.	H. C. Irby.	S. Waters.
D. K. Moreland.	E. Whitfield.	J. M. Pendleton.
F. M. Windes.	M. Finney.	J. W. Lipsey.

CLASS OF 1861.

J. E. Carter.	E. B. McNeil.	M. F. Jordan.
W. H. Whitsett.	A. J. McGaha.	

CLASS OF 1870.

B. F. Alexander.	W. H. Jarmna, Jr.	F. B. Fisher.
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CLASS OF 1871.

W. D. Powell.	D. O. Thomas.	G. M. Savage.
W. H. Washington.	H. H. Simmons.	

CLASS OF 1872.

W. B. Garrett.	B. F. Hooker.	C. W. Gibson.
H. L. Pickett.	M. H. Grimmett.	B. R. Womack.

CLASS OF 1873.

Wm. B. Bate.	C. J. Pettus.	E. Windes.
F. M. Bowling.	J. P. Weaver.	

Corrections in this list will be thankfully received.

Alumni of Southwestern Baptist University.

CLASS OF 1876.

Charles A. Brown.	M. A. Albert T. Dashiell.	B. A. George C. Jones.	M. A. Henry W. Brooks.	M. A. Charles N. Harris.	B. A. James M. Trotter.	B. A.
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CLASS OF 1877.

Emile F. Friedel, B. A.

CLASS OF 1878.

J. W. N. Burkett, B. A. John W. Conger, B. A. William H. Dean, B. A.
O. L. Hailey, B. A.

CLASS OF 1880.

E. B. Miller, B. A.

CLASS OF 1881.

John F. Dean, B. A. S. L. Norton, B. A. Thos. L. Fulbright, B. A.
G. W. Jarman, jr., M. A. W. C. Muse, M. A. Geo. Walter Holmes, B. A.

CLASS OF 1882.

J. W. Blackard, B. A. W. T. Harris, B. A. A. J. McGehee, M. A.
B. A. McGehee, B. P. R. T. Yates, B. P.

CLASS OF 1883.

L. T. M. Canada, M. A. W. R. Spight, B. A. F. J. Deupree, jr., M. A.

CLASS OF 1884.

Frank DeCoursey, M. A. J. D. Muse, B. A. S. T. W. Meek, B. A.

CLASS OF 1885.

M. B. Gilmore, M. A. W. D. Powell, M. A.

CLASS OF 1886.

J. D. Barnett, A. B. A. R. Dodson, A. B. E. F. Burk, B. P.
B. R. Hall, A. B. A. B. Deupree, B. P. J. F. Jarman, M. A.

CLASS OF 1887.

J. W. Anderson, B. P. T. W. Young, M. A. M. A. Cathcart, A. B.

CLASS OF 1888.

W. W. Deupree, B. A. J. W. Meadows, B. P.

CLASS OF 1889.

Miss A. B. Deupree, M. A. R. H. Prescott, A. B. Elmo Marsh, A. B.
W. T. Young, A. B.

CLASS OF 1890.

H. E. Powell, M. A. W. J. Spear, B. P. A. L. Davis, M. A.
E. A. Frost, B. P.

CLASS OF 1891.

A. A. Davis, A. B. J. A. Mount, A. B. C. J. Wingo, A. B.

CLASS OF 1892.

T. L. Agnew, A. B. H. F. Burns, A. M. Jere L. Crook, A. M.
W. S. Dugger, A. M. P. H. Hunter, A. B. D. B. Jackson, A. B.
R. D. Wilson, A. B. R. J. Wood, A. B.

Matriculates for 1891-2.

ABBREVIATIONS.

L.— <i>Latin</i>	M.— <i>Mathematics.</i>
Gk.— <i>Greek.</i>	Fr.— <i>French.</i>
E.— <i>English.</i>	Ph.— <i>Philosophy.</i>
N. S.— <i>Natural Science.</i>	C.— <i>Commercial Course.</i>
Heb.— <i>Hebrew.</i>	El.— <i>Elocution.</i>
B.— <i>Bible.</i>	Hist.— <i>History of U. S.</i>

NAMES

STUDIES.

RESIDENCE

Adamson, B. G.	E, M, L, C.	Jackson, Tenn.
Alexander, J. P.	M, E, N S.	Jackson, Tenn.
Akin, Ernest.	E, M.	Jackson, Tenn.
Alston, E. W.	E, M.	Glimpville, Tenn.
Amerson, Z. J.	E, M, L, Gk, El.	Toledo, Ala.
Anderson, Miss Ora.	Ger, E, M, L, Gk.	McNairy, Tenn.
Anderson, Farmer.	E, M, L.	McNairy, Tenn.
Anderson, C. M.	E, M, N S, B, El.	Memphis, Tenn.
Autry, Al'en.		Jackson, Tenn.
Ancira, Fernando.	E, M, N S.	Saltillo, Mexico.
Andrews, A. S.	E, M.	Spring Creek, Tenn.
Armstrong, J. M.	E, M, L.	Gadsden, Tenn.
Agnew, T. L.	Ph, E, M, Fr.	Makanda, Ill.
Ball, Fleetwood.	E, M, L, Gk, B.	Fulton, Ky. Lexington
Bailey, Willie.	E, M, N S.	Saulsbury, Tenn.
Barton, L. E.	E, M, L, C, El.	Jonesboro, Ark.
Biggs, Linnie F.	L, N S, Fr, Ger.	Jackson, Tenn.
Benavides, J. M.	E, M, N S, El.	San Pedro, Mexico.
Blackert, C. J.	E, M, C. El.	Jackson, Tenn.
Bledsoe, M. M.	E, L, M, N S, B, El.	Brownsville, Tenn.
Booth, C. D.	C.	Paris, Tenn.
Bond, Miss Sallie.	E, M.	Mercer, Tenn.
Bond, Joe H. <i>dead</i>	E, M, N S.	Jackson, Tenn.
Boon, J. R.	C.	Jackson, Tenn.
Brown, T. P.	E, M, N S.	Whiteville, Tenn.
Briggs, Willie H.	E, M, C.	Jackson, Tenn.
Bruton, Gill.	E, M, N S.	Jackson, Tenn.
Broad, Miss Kate.	E, M, N S.	Jackson, Tenn.
Bray, A. L.	E, M.	Henderson, Tenn.

NAMES.	STUDIES.	RESIDENCE
Bray, G. W.	E, M.	Flippin, Tenn
Brunson, T. W.	E, M.	Memphis Tenn.
Burns, H. F.	M, N S, Ph, Heb.	Parksville, Tenn
Campbell, Thomas.	E, M, N S.	Jackson, Tenn.
Campbell, T. C.	E, M, N S.	Jackson, Tenn.
Campbell, A. W.	C.	Jackson, Tenn.
Campbell, J. D.	E, M, L, Gk. El.	Pine Top, Tenn.
Capps, W. T.	E, M.	Trezevant, Tenn.
Crawford, Miss Carrie.	E, M.	Jackson, Tenn.
Crook, J. L.	M, N S, Gk, Ph, Hist.	Jackson, Tenn.
Crook, Miss Allie.	E, M, L.	Jackson, Tenn.
Crutcher, G. H.	E, M, L, Gk.	South Berlin, Tenn. <i>Dyers</i>
Cherry, J. R.	E, M.	Brownsville, Tenn. <i>Heard</i>
Daniel, C. W.	E, M, L, Gk, Ger.	Monticello, Ark <i>Zorn</i>
Davis, J. F.	E, M, L.	Chewalla, Tenn.
Dancy, Alex.	E, M, N S, El.	Jackson, Tenn.
Dennison, F. L.	E, M, L, Gk, Heb.	Newbern, Tenn. <i>Trenton</i>
Deupree, Miss E. L.	E, M, L, N S.	Jackson, Tenn.
Dickerson, W. E.	C.	Glimpville, Tenn. <i>Leander</i>
Dorris, W. F.	E, M, L, Gk.	McNairy, Tenn.
Dugger, W. S.	N S, Ph, Hist. C.	Batesville, Miss
Dugan, R. H.	E, M.	Jackson, Tenn.
Drake, C. C.	E, M, L.	Jackson, Tenn.
Edenton, Ernest.	E, N S, Fr, Ger.	Jackson, Tenn.
Essary, S. H.	E, M, L, Gk.	Chesterfield, Tenn
Essary, Miss Fannie C.	E, M, L.	Chesterfield, Tenn.
Essary, E. W.	M, L, N S.	Chesterfield, Tenn. <i>Lexington</i>
Eubanks, W. G.	E, M, L, C.	Glasgow, Ky.
Eubanks, W. R.	E, M, L, C.	Glasgow, Ky.
Ezzell, R. A.	E, M, L, Ger.	Greentfield, Tenn.
Farmer, D. A.	E, M, B, L, Gk.	Limbs, Tenn. <i>L</i>
Farias, Francisco.	E, M, N S.	Saltillo, Mexico.
Farias, Ignacio.	E, M, El, N S.	Saltillo, Mexico.
Faris, G. P.	E, M, L, N S.	Jackson, Tenn.
Feneburg, Joseph.	C.	Jackson, Tenn.
Fitzgerald, J. F.	M, L, Gk.	Trenton, Tenn.
Foote, T. H.	E, B.	Bolivar, Tenn.
Franklin, M'ss Ruby.	E, M, L, El.	Henderson, Tenn.
Franklin, Miss Edna.	E, M, L, El.	Henderson, Tenn.
Fraley, J. J.	E, M, N S, El.	Hamburg, Tenn. <i>L</i>
Freeling, S. P.	E, M, L, C.	Jackson, Tenn.
Friedlob, Eli.	E, M, L.	Jackson, Tenn.
Fry, W. D.	E, M, N S, El.	Eurekaton, Tenn. <i>L</i>
Fry, John.	C.	Jackson, Tenn.

NAMES.	STUDIES.	RESIDENCE.
Garrett, J. R.	M, L, Gk, El, B.	Christmasville, Tenn.
Gibson, J. A.	C.	Toone, Tenn.
Glass, Hugh.	E, M, N S.	Jackson, Tenn.
Gooch, James.	E, M, L.	Jackson, Tenn.
Hall, B. M.	E, M, L, El.	Madison, Wis. L
Hall, Guy.		Jackson, Tenn.
Hall, J. T.	E, M, N S.	Jackson, Tenn.
Hall, G. W.	E, M, L.	Jackson, Tenn.
Hall, A. S.	E, M, El.	Jackson, Tenn.
Hanchuth, Charles.	C.	Jackson, Tenn.
Hamilton, W. W.	E, M, L.	Jackson, Tenn.
Hale, R. W.	M, L, Gk, El.	Murfreesboro, Tenn.
Hale, W. T.	L, M, Gk.	Murfreesboro, Tenn.
Hart, H. R.	E, M, N S.	Henderson, Tenn.
Haff, Horace G.	C.	Louisiana, Mo.
Hart, Miss Maida.	El.	Humboldt, Tenn.
Hillman, Miss Kate.	El.	Jackson, Tenn.
Hillman, Miss Maud.	El.	Jackson, Tenn.
Heavner, Reuben A.	E, M.	Jackson, Tenn.
Herron, H. H.	E, M, C.	Jackson, Tenn.
Henderson, Lee.	C.	Jackson, Tenn.
Hopper, Miss Tulie.	E, M, L, Gk.	Jackson, Tenn.
Hopper, Miss Fannie.	El.	Jackson, Tenn.
Hopper, Ransom.	E, M, El.	Jackson, Tenn.
House, W. L.	E, M, L, Gk, B.	Eurekaton, Tenn.
Hubbard, Miss Kate.	E, M.	Jackson, Tenn.
Hunter, P. H.	Ph, L, N S, Ger.	Macon, Miss.
Hunt, Guy.	E, M, N S, L.	Gibson, Tenn.
Hughey, H. D.	E, M, N S.	Memphis, Tenn.
Hutcheson, J. A.	L, El.	Mack, Tenn. L
Ingram, Miss Daisy.	L, El.	Jackson, Tenn.
Irvin, C. A.	E, M, L.	Jackson, Tenn.
Jackson, D. B. <i>Watonga, Okla.</i>	M, Ph, Gk, Heb.	Jackson, Tenn.
Jordan, W. B.	M, L, Gk.	Rover, Tenn.
Jones, Gates.	E, M, L, C.	Jackson, Tenn.
Jordan, W. A.	E, M, L, Gk, B.	Gravel Hill, Tenn.
Johnson, W. S.	E, M, L.	Prescott, Ark. L
Jones, C. A. <i>dead</i>	E, M, L, C.	Claybrook, Tenn.
Kelly, Ed. M.	C.	Jackson, Tenn.
Kelsar, W. A.	E, M.	Hillville, Tenn.
Kimbrough, R. A.	M, N S, L, Ger.	Lexington, Tenn.
Klyce, T. J.	M, L, Fr, N S, Gk.	Alamo, Tenn.
Lane, J. F.	E, M, C.	Rich Creek, Tenn.

NAMES.	STUDIES.	RESIDENCE.
Lawrence, E. W.	E, M, C.	Jackson, Tenn.
Levi, E.	C.	Jackson, Tenn.
Long, M. L.	E. M.	Jackson, Tenn.
Lowe, Willie.	E, M, L, N S.	Saulsbery, Tenn. <i>jackson</i>
Mahon, R. P.	M, L, Fr, Ger, Heb.	Hansford, Tenn.
Mann, J. T.	E, M.	Glimp, Tenn. <i>✓</i>
Mallory, J. P.	E, M, L, Gk.	Jackson, Tenn.
Mackey, W. F.	E, M, N S, B.	Water Valley, Miss.
McCorry, John C.	E, M, C.	Jackson, Tenn.
McCorry, Thomas.	E, M, Fr, Ger, C.	Jackson, Tenn.
McCanne, Leslie P.	E, M, C.	Mansfield, La. <i>✓</i>
McDonald, Leo. <i>dead</i>	E, M, L, Gk.	Memphis, Tenn.
McDaniel, P. E.	E, M, L.	Pine Top, Tenn.
McDaniel, L. G.	E, M, N S.	Pine Top, Tenn.
McDaniel, S. E.	E, M.	Pine Top, Tenn.
McGehee, Miss Ethel.	E, M, N S, El.	Jackson, Tenn.
McNeil, W. I.	E, M, L, C.	Jackson, Tenn.
McNeil H. P.	E, M, C.	Jackson, Tenn.
McPherson, W. C.	E, L, Gk.	Nashville, Tenn.
McRight, W. S.	E, M.	Morena, Tenn.
Meadows, H. L.	C.	Bradford, Tenn. <i>✓</i>
Mercer, Ernest	E, M, N S.	Jackson, Tenn.
Mercer, J. E.	F, M, N S.	Jackson, Tenn.
Mercer, M. C.	C.	Toone, Tenn.
Medlin, S. K. M.	E, M.	Jackson, Tenn.
Mitchell, Vassar.	E, M, N S.	Jackson, Tenn.
Morris, J. H.	E, M.	Brownsville, Tenn.
Mount, J. W.	M, L, Gk.	Trenton, Tenn.
Morrow, Miss D. V.	E, M, N S, L.	Dennis, Texas. <i>✓</i>
Neff, William.	E, M.	Jackson, Tenn.
Newbern, W. D.	E, M, L.	Hickory Valley. <i>✓</i>
Norment, J. M.	E, M, N S.	Memphis, Tenn.
Norris, W. L.	E, N S, L, Gk, Fr, Heb.	Buntyn, Tenn.
Norris, J. W.	E, M, L, N S.	Buntyn, Tenn.
Norvell, T. H.	E, C.	Honley, Tenn.
Owen, E. D.	E, M.	Darden, Tenn.
Owen, S. A.	E, M, Heb.	Covington, Tenn.
Owen, Willie.	E, M, El.	Jackson, Tenn.
Owen, George.	E, M.	Jackson, Tenn.
Patton, F. M.	E, M, L, Gk, C.	Watertown, Tenn. <i>city</i>
Pate, J. S.	E, M, Hist, El, B.	Dyersburg, Tenn.
Pierson, Clinton.	E, M, L.	Claybrook, Tenn.
Pierce, Horace	E, M, L.	Batesville, Ark.
Perry, W. T.	E, M.	Jackson, Tenn.
Peuick, I. N.	E, M, Gk, El, B.	Jackson, Tenn. <i>martin</i>

NAMES.	STUDIES.	RESIDENCE.
Penick, S. O	E, M, Gk	Jackson, Tenn.
Powell, Willie E.	E, M, L, N S, Gk.	Toluca, Mexico
Powell, Percy	E, M	Jackson, Tenn.
Powell, T. W.	E, M, L, Gk	Eurekaton, Tenn.
Powell, S. M.	E, M, L, Gk	Eurekaton, Tenn.
L Pigford, C. E.	E, M, L, N S, Fr, Hist.	Jackson, Tenn.
Polk, J. J. <i>dead</i>	E, M, L C	Jackson, Tenn
Potts, Miss Lida B.	C	Corinth, Miss.
Prescott, C. E.	E, M, L, El	Memphis Tenn.
L Prewitt, R. C.	E, C	Grand Junction. L
Rochelle, A. B.	E, M, N S, L, Gk.	Medon, Tenn.
L Reavis, J M.	E, M	Jackson, Tenn.
Rosser, Thomas	E, M	Jackson, Tenn.
L Richardson, J. M.	E, M, N S.	Hickory Valley. <i>Memphis</i>
Richardson, J. A.	M, C	Texarkana, Ark.
Robinson, W. J.	E, M, L, El, B.	Bedford, Tenn.
Rodriguez, Roque	E, M, C. El	Saltillo Mexico.
Savage, Miss Kate.	E, M, N S, Ger, Hist.	Jackson, Tenn.
Savage, Miss Louise	E, M, N S, El	Jackson, Tenn.
Savage, Miss Emma	E, M, N S, El	Jackson, Tenn.
<i>or</i> L Savage, G. H.	E, M, L, El	Jackson, Tenn. <i>Marh</i>
Savage, W. J.	E, M, L	Bolivar. Tenn. L
Savage, M. F.	E, M, B	Curve, Tenn. L
Smith, M. L.	E, M, L, Fr.	Jackson, Tenn.
L Spraggins, R F.	E, M, C, El	Jackson, Tenn.
L Smith, Forest.	M, L, N S, Fr, Ger, B, Gk, Statesville, Tenn.	<i>Shorn</i>
Small, J. C.	B, M, N S	Corinth, Miss. <i>m</i>
Swink, R B.	E, M, L	Medon, Tenn.
Swink, H. J.	E, L, Gk, Heb.	Medon, Tenn.
L Smith, W. E.	E, M.	Grand Junction, Tenn. L
Stovall, Osman	E, M, N S, El	Jackson, Tenn.
Taylor, Miss Ellen G.	C	Jackson, Tenn.
Taylor, J. F.	E, M, L	Jackson, Tenn.
Tate, Walter	E, M, N S, El	Jackson, Tenn.
L Thompson, C. M.	M, N S, Ph, L	Kenton, Tenn. <i>city</i>
Thompson, Miss Ora.	E, M, L, El	Jackson, Tenn.
Todd, J. W.	C	Jackson, Tenn.
Tyson, J. A.	M, L, Gk, Ger.	Denmark, Tenn.
Treadwell, Robert A.	E, M, D	Jackson, Tenn.
L Uley, H. G.	M, N S, C	Spring Creek, Tenn. L
Vanden, J. B.	E, M, L	Jackson, Tenn.
Vanderpool, John	E, M	Cannerton, Ind.
Vallarreal, R. L.	E, M.	Rosales, Mexico.

NAMES.	STUDIES.	RESIDENCE.
Wadley, F. W.	C.	Jackson, Tenn.
Watt, R. D.	C.	Spring Creek, Tenn.
Wallace, J. L.	E, M.	Jackson, Tenn.
Wallace, Roy		Jackson, Tenn.
Walker, L. K.	C.	Chesterfield, Tenn.
Warren, Miss Ola	E, M, L.	Adamsville, Tenn.
Wells, F. M.	E, L, Gk, El.	Hamburg, Ark.
West, Robert L.	C.	Jackson, Tenn.
Weeks, A. B.	E, M.	Jackson, Tenn.
Wilson, Hunter	M, L, Gk, Fr, Ger.	Jackson, Tenn.
Wilson, R. D.	Ph, E, E S, Heb.	Wellwood, Tenn.
Wilson, Lafayette	E, M.	Jackson, Tenn.
Wilson, R. L.	E, M.	Jackson, Tenn.
Williams, Charles P.	E, M, L, Gk, Fr, Ger.	Mansfield, La.
Williams, Joe	E, M, N S.	Jackson, Tenn.
Williamson, Utley	E, M.	Jackson, Tenn.
Winham, Milton	M, L, N S, Ger, Hist.	Texarkana, Ark.
Winham, Allen	M, L, N S, Ger, Hist.	Texarkana, Ark.
White, Hallie	E, M, N S.	Jackson, Tenn.
Wood, O. H.	C.	Spring Creek, Tenn.
Wood, R. J.	E, Ph, N S, Heb, Gk.	Hamburg, Tenn.
Woolfolk, W. B.	E, M, L.	Claybrook, Tenn.
Wright, Charles	E, M, N S.	Jackson, Tenn.
Wooten, George E. <i>dead</i>	E, M, L, El, B.	Chewalla, Tenn.
Young, A. M.	E, M.	Malesus, Tenn.
Total		224



Course of Study for the B. A. Degree.

FRESHMAN CLASS.

FIRST TERM.

Latin.—Virgil. Ovid. The Writing of Latin. Sight Reading. Roman History. Three hours per week.

Greek.—Lysias. The Writing of Greek. Sight Reading. Grecian History. Three hours per week.

English.—Rhetoric. History of English Literature. Exercises weekly. Parallel Reading. Irving's Life of Goldsmith. The Vicar of Wakefield.

Mathematics.—Geometry. Five hours per week.

SECOND TERM.

Latin.—Horace: Satires and Epistles. Sallust: Bellum Catilinæ. Sight Reading. Roman History. Three hours per week.

Greek.—Thucydides or Herodotus. Sight Reading. Grecian History. Three hours per week.

English.—Studies in Bryant and Tennyson. Exercises weekly. Literature continued. Parallel Reading: Sir Roger de Coverly, Macauley's Essays. Four hours per week.

Mathematics.—Trigonometry, Plane and Spherical. Five hours per week.

SOPHOMORE CLASS.

FIRST TERM.

Latin.—Livy; Books 21-22. Rome and Carthage. Written Sketches. Two hours per week.

Greek.—Demosthenes. Two hours per week.

English.—Minto's Prose Manual. Bacon. Essays monthly. Parallel Reading: Heroes and Hero Worship. Ethics of the Dust. Three hours per week.

Mathematics.—Analytical Geometry. Five hours per week.

French.—Grammar, Reader. Three hours per week.

SECOND TERM.

Latin.—Horace: Odes and Epodes. Cicero's De Senectute and De Amicitia. History of Roman Literature. Two hours per week.

Greek.—Plato: Apology and Crito. Xenophon: Memorabilia. Two hours per week.

English.—Minto's Poets. Milton. Essays monthly. Parallel Reading: Emerson's Essays; Trench on Words. Three hours per week.

Mathematics.—Astronomy and Calculus. Five hours per week.

French.—Grammar. Jeanne d'Arc. Three hours per week.

JUNIOR CLASS.

FIRST TERM.

Greek.—Homer: Selections from the Iliad and Odyssey. Papers on Homeric Themes. Lectures on Greek Literature. Two hours per week.

History.—Greene's Short History of the English People. Two hours per week.

Mathematics.—Mechanics and Surveying. Five hours per week. (*Hebrew* five hours per week may be substituted.)

French.—Knapp's French Readings. La France. Two hours per week.

German.—Grammar, Reader. Three hours per week.

Natural Science.—(1) Physics: Laws of Motion and Energy. Two hours per week. (2) Inorganic Chemistry. Three hours per week. (3) Laboratory Work. Three hours per week.

SECOND TERM.

Latin.—Juvenal. Tacitus. Lectures on Roman Literature. Written Sketches. Two hours per week.

History.—Johnston's History of the United States. Johnston's History of American Politics. Two hours per week.

French.—Le Bourgeois Gentilhomme. Athalie. Two hours per week. (*Hebrew*, five hours per week may be substituted.)

German.—Reader completed. Der Neffe als Inkel. Three hours per week.

Natural Science.—(1) Physics: Acoustics and Heat. Two hours per week. (2) Inorganic Chemistry. Three hours per week. (3) Laboratory Work. Two hours per week.

Logic.—Three hours per week.

SENIOR CLASS.

FIRST TERM.

Latin.—Tacitus. Terence. Plautus. Lectures on Roman Literature. (*Hebrew* may be substituted. Four hours per week).

English.—Sweet's Anglo-Saxon Reader. Historical English Grammar. Parallel Reading: Freeman's Origin of the English Nation.

German.—Die Jungfrau von Orleans. Schiller's Ballads. Harris' German Composition. Two hours per week.

Natural Science.—(1) Physics: Electricity. Two hours per week. (2) Geology, Dynamical, Structural and Historical. Three hours per week.

Moral Science.—Two hours per week.

Political Economy.—Three hours per week.

SECOND TERM.

Greek.—Æschylus or Sophocles. The Greek Drama. Two hours per week. (*Hebrew* may be substituted. Four hours per week.)

English.—Chaucer. Carson's Shakespeare. Launbury's History of the English Language. Parallel Reading: Trench; English Past and Present.

German.—Hermann und Dorothea. Shiller's Ballads. Composition continued. German Literature. Two hours per week.

Natural Science.—(1) Physics: Optics. Two hours per week. (2) Zoology or Botany. Three hours per week.

Course of Study for the B. S. Degree.

FRESHMAN CLASS

FIRST TERM.

Natural Science.—(1) Physiology. Three hours per week. (2) Zoology, Structural and Systematic. Two hours per week.

English.—Same as B. A. Course.

Mathematics.—Same as in B. A. Course.

SECOND TERM.

Natural Science.—Physiology continued. Zoology continued.

English.—Same as in B. A. Course.

Mathematics.—Same as in B. A. Course.

SOPHOMORE CLASS.

FIRST AND SECOND TERMS.

Natural Science.—Same as in Junior B. A. Course.

English.—Same as in B. A. Course.

Mathematics.—Same as in B. A. Course.

French.—Same as in B. A. Course.

JUNIOR CLASS.

FIRST TERM.

Natural Science.—(1) Organic Chemistry. Three hours per week. (2) Electricity. Two hours per week.

English.—Same as in B. A. Course.

French.—Same as in B. A. Course, but not elective.

German.—Same as in B. A. Course.

SECOND TERM.

Natural Science.—(1) Organic Chemistry. Three hours per week. (2) Optics. Two hours per week.

French.—Same as in B. A. Course, but not elective.

German.—Same as in B. A. Course.

Mathematics.—Quaternions.

Logic.—Same as in B. A. Course.

SENIOR CLASS.

FIRST TERM.

Natural Science.—(1) Geology. Three hours per week. (2)

Qualitative Analysis. Two hours per week.

English.—Same as in B. A. Course.

German.—Same as in B. A. Course.

Moral Science.—Same as in B. A. Course.

Political Economy.—Same as in B. A. Course.

SECOND TERM.

Natural Science.—Botany. Three hours per week. Qualitative
Analysis. Two hours per week.

English.—Same as in B. A. Course.

German.—Same as in B. A. Course.

Psychology.—Same as in B. A. Course.

School of Latin.

PROFESSOR WILSON.

Applicants for admission to this school will be examined as follows: 1 Latin Grammar (Allen and Greenough's preferred); (2) Latin Prose Composition (the seventy lessons in Harper's Inductive Latin Method, or their equivalents); (3) Cæsar, two books; (4) Cicero, one oration; (5) Creighton's History of Rome, or its equivalent.

In reference to the work of this school, attention is called to the following points:

1. The Roman pronunciation is preferred.

2. The work, so far as it relates to the B. A. course, covers three years, and is so arranged for the last two as to afford a limited opportunity for the doing of independent work. From the beginning, in fact, such work is encouraged.

3. The method is largely inductive. The text is the basis of the work. From the facts gathered from the text are drawn the principles which they illustrate, and which in the further prosecution of the work, the student is to apply. The peculiar-

ities of the various writers are also noted and compared. References are constantly made to authors already studied.

4. Literature is studied historically. The times during which the writers or speakers lived, and the circumstances under which they did their work, are carefully noted.

5. The student is trained to interpret, as well as to translate, and to put into his own words the ideas which the writer is seeking to convey. Occasionally he is called upon to give, without translating, the substance of what the writer has written.

6. With a view of enlarging the student's vocabulary and his acquaintance with the Latin authors, resort, at times, is had to sight reading and the rapid reading of portions assigned.

7. History is taught not only by the use of the text-book, but also by means of the papers prepared by the students, and by means of discussions in the class room. It is sought not to burden the mind with a useless mass of material, but to fix attention upon those great facts and movements which not only serve to interpret Roman history, but also have for all ages a permanent value.

FIRST YEAR.

1. Virgil. Ovid, Three hours; First Term.

The work will be based upon the first three books of the *Æneid*, and upon selections from the *Metamorphoses*. Attention will be given to scanning, sight reading, the writing of Latin, a review of the method (Harper), the character and influence of Virgil and Ovid. The work in history will be based upon Allen's *Short History of the Roman people*, pp. 1-225.

2. Horace. Sallust. Three hours; Second Term.

(1) *Satires and Epistles* (Allen and Greenough); the poet's philosophy of life; his relations to Mæcenas, Virgil, and the Emperor; Horace as a literary critic.

(2) *Bellum Catalinæ* (Herbermann); the writing of Latin based upon examples furnished by the text; the orations of Cicero against Cataline; Sallust as a historian; Sallust compared with other historians; Allen's *Short History*, pp. 186-342.

SECOND YEAR.

3. Livy. Two hours; First Term.
Books 21-22 (Lord); Bosworth Smith's Rome and Carthage; papers upon (1) grammatical, (2) historical, subjects.
4. Horace. Cicero. Two hours: Second Term.
(1) Odes and Epodes; the memorizing of certain odes; Horace (1) as a poet; (2) as a moral teacher; his use of Olympian mythology,
(2) De Senectute or De Amicitia.

THIRD YEAR.

5. Terence. Plautus. Two hours; First Term.
Metrical arrangement; peculiarities of Syntax; comparison of early and late forms; derivation of words; early Roman literature; reading at sight.
6. Juvenal. Tacitus. Two hours; Second Term.
(1) Satires 1, 3, 4, 5, 7 and 10.
Explanations of all allusions, historical and mythological; Brief papers on topics assigned; comparison (1) between Juvenal and Martial, and (2) between Juvenal and Horace; Cape's Early Empire.
7. Work of the Classical Group, leading to the degree of M. A.
(1) Early Roman Literature.
(2) Early Rome (Igue).
(3) Papers upon "The Reforms of the Gracchi."

The School of Greek.

PROFESSOR WILSON AND PROFESSOR SAVAGE.

Those desiring to enter this school will be expected to furnish satisfactory proof of being familiar with the common principles of syntax and with the whole subject of declension so far as Attic forms are concerned, and of having read at least three books of the Anabasis. The examination in prose composition will cover the seventy-two lessons (or their equivalents) in Har-

per's Inductive Greek Method. Applicants will also be examined as to their knowledge of Grecian history. The examination will cover only the matter contained in Fyffe's History of Greece.

The President will have charge of the work in the first two years. The method is the same as that followed in the School of Latin. The work, which so far as it relates to the degree of M. A., course three years, is arranged as follows:

FIRST YEAR.

1. Oration of Lysias. Three hours; First Term.
Review of the Grammar and of the Method (Harper).
The writing of Greek. Reading at sight, and the rapid reading of portions assigned. History.
2. Thucydides and Herodotus. Three hours; Second Term.
(1) Thucydides: The Rise of the Athenian Empire (Colson).
(2) Herodotus: The Expedition of Xerxes (Cooke).
Sight reading; Essays; History.

SECOND YEAR.

3. Demosthenes. Two hours; First Term.
(1) Oration on the Crown; and (2) The First Philippic.
4. Plato and Xenophon. Two hours; Second Term.
(2) Apology and Crito.
(2) Memorabilia of Socrates.

THIRD YEAR.

5. Homer. Two hours; First Term.
Selections from the Iliad and Odyssey.
Papers on Homeric Themes. Lectures on Epic poetry.
6. Tragedy of Æschylus and Sophocles. Two hours; Second Term.
Metrical Analysis; Rise of the Greek Drama; Lectures on Greek Literature.
7. Work in the Classical Group, leading to the degree of M. A.
(1) Epic Poetry among the Greeks. The Iliad: Books 1, 9, 11, 16-24 (The Story of Achilles); and the Odyssey: Books 1-4.
(2) Greek Moods and Tenses (Goodwin).

School of English.

PROFESSOR BURKE.

REQUIREMENTS FOR ADMISSION.

1. Whitney and Lockwood's Grammar, or its equivalent.
2. An essay showing a knowledge of spelling, punctuation, use of capitals, extent of vocabulary.

The subject may be taken from one of the following: *Rip Van Winkle*, *Old Curiosity Shop*, or *The Courtship of Miles Standish*.

The course, extending through three years, will be presented as follows:

FIRST YEAR.—Four hours a week. Insisting that the student be well grounded in the grammar, the study of rhetoric will be begun. Using a text as a basis, the style of some of the masters will be studied, and an effort made practically to apply the principles. It is hoped that thus the student will be led to form some idea of criticism. Weekly exercises in paraphrasing, abstracts, and composition will be another step toward reducing theory to practice. The field of English and American literature will be reviewed. Throughout the course, some of our best literature will be placed in the hands of each member who will thus early be encouraged to form a taste for good reading.

In the second term, studies in Bryant and Tennyson will be given.

SECOND YEAR.—Three hours a week. A critical study of representative prose writers will be made in the first term. The authors discussed will be Carlyle, Macaulay, and DeQuincey. Bacon will be studied from his essays.

In the second term, Minto's *Characteristics of the English Poets* will be the text, and the work done will have special reference to the development of the drama. Milton will then be read just as Bacon was.

Advanced composition will form not the least important feature of the course. In monthly themes, the student will have many defects pointed out, and crudities removed, and much

will be done toward the formation of a good, straightforward, sensible style.

THIRD YEAR.—Three hours a week. This year will be devoted to Philology. Sweet's Anglo-Saxon Reader will be read, and every effort made to impress the student with the fact that our language as we have it to-day is the result of years of slow growth. Chaucer and Shakespeare will be the work of the second half-year. As many plays as practicable will be read, and some attention given to the Shakespeare-Bacon controversy.

TEXTS USED IN THIS DEPARTMENT.

FIRST YEAR.—Waddy's Rhetoric. Collier's English Literature. Select Poems of Tennyson (Rolfe). Studies in Bryant (Alden).

SECOND YEAR.—Minto's Prose and Poetry Manuals. Bacon's Essays (Selby). Milton's Paradise Lost (Macmillan).

THIRD YEAR.—Anglo-Saxon (Sweet). Historical English Grammar (Morris). Others may be found in the regular scheme of studies.

School of Mathematics.

PROFESSOR IRBY.

To enter this school the applicant must be thoroughly acquainted with the principles of the most advanced Arithmetics, including the Metric System of weights and measures; Algebra, through Equations of the Second Degree.

FRESHMAN.

University Algebra and Geometry.—Olney's.

Recitations, Lectures and Original Problems.

Trigonometry.—Olney's; Plane and Spherical.

Recitations, Field work and applications.

SOPHOMORE.

Analytical Geometry.—Olney's.

In connection with the work of the text-book, lectures are given, showing the application of this branch of mathematics to mechanics and astronomy.

Calculus.—Olney's.

Recitations, with lectures, developing the practical use of the study.

Astronomy.—Loomis's.

Recitations, lectures and practical work.

JUNIOR.

Surveying.—Robinson's, Gillespie's as reference.

Field work and platting.

Mechanics.—Todhunter's, with lectures on Demonstrative Mechanics, and its practical application.

Quarternions.—Hardy's, Recitations and lectures demonstrating the Quarternion Method.

The School of Natural Science.

DR. DEUPREE AND PROFESSOR BAIN.

REQUIREMENTS FOR ADMISSION.

1. A knowledge of Martin's Human Body, or its equivalent.
2. A knowledge of Appleton's or Maury's (revised) Physical Geography.

In this department the aim is to conduct the studies in such a manner as to make them an essential aid to mental discipline as well as to obtain information which will be valuable in any pursuit of life.

Many valuable additions have been made to the chemical and physical apparatus during the year.

Chemistry.—Exceptional facilities are here offered for a thorough study of Elementary Chemistry. For this study to be more than a mere accumulation of facts half understood, the student must have some practical knowledge of it. To this end a special laboratory has been set apart. Each student is furnished with a desk containing an ample supply of apparatus and re-agents. The laboratory is equipped with all the latest improvements in gas and water fixtures. The pupil is taught to rely upon his own conclusions as early as possible. He begins with simple experiments, keeping throughout his course

careful notes on all his work. The most difficult experiments and those requiring the use of costly apparatus are tried by the instructor in the presence of the class. The qualitative feature of the substances studied is made prominent in the course. After having pursued carefully the work directed in Inorganic Chemistry, the student is able to make a qualitative analysis of most ordinary minerals. Some work is done also in quantitative analysis. A fine chemical balance has been imported from Germany weighing accurately from one-half mg. to one hundred g. Shepard's text-book is used as a general guide.

Organic Chemistry is taught after a year's work in Inorganic Chemistry. Remsen's Text-Book.

Physics.—Our supply of physical apparatus if not quite so complete as our chemical outfit, yet the student demonstrates practically many laws. We have the apparatus required to perform all the experiments directed by the text-book. Many shifts are made and experiments so varied as to make the subject as clear as necessary, and to stimulate progressive work. Students are encouraged to construct many pieces of apparatus, and are given much simple but instructive work to be performed at home.

Botany.—Gray's School and Field Book. We have an ample supply of microscopes to aid in this fascinating study. Excursions are made by the class to the surrounding country for collecting specimens for study and preservation.

Geology.—This important and interesting study is freely illustrated by specimens from the minerals and fossils characteristic of the different formations. To illustrate: when the Silurian Era is under investigation, rocks of that period, and fossils, such as Trilobites, Brachiopods and stemmed Crinoids are exhibited to the class so that they will afterwards recognize that Formation by these characteristics.

Physiology.—The most important study of man is *Man*. To aid and interest the student in this most fascinating study, Yaggy's Anatomical Chart has been provided, which turns man inside out, showing the different organs in their proper relations, and in appearance, as natural as life. Dissections and demonstrations of the various parts studied are also made in the presence of the class, and also lectures by eminent specialists is an-

other important and special feature of this work. The other branches of this school are taught with similar care.

For course of study refer to course of study for B. A. Degree, also same for B. S. Degree.

Students in Chemistry are required to deposit five dollars, to cover breakage and chemicals consumed. The unexpended part of this sum will be refunded at the close of the session.

School of Philosophy.

PROFESSOR SAVAGE.

1. Logic, three hours a week, five months. Wilson's text-book.

2. Metaphysics, three hours a week, five months. Bowen's Hamilton.

3. Political Economy; three hours a week, five months. Adam Smith's Wealth of Nations.

4. Moral Philosophy, two hours a week, five months. Principles and Practices of Morality, by E. G. Robinson.

Post-graduate course, leading to the degree of Master of Arts: Davis' Theory of Thought and Schuyler's Psychology.

The text-book in mental philosophy is to be used somewhat as a guide in laboratory work---not to take the place of, but to aid reflection. One of the most valuable results of this study is the habit, which it is calculated to induce, of precise thinking and patient attention.

In Logic a great deal of black-board work is done.

In Political Science and Moral Philosophy, the work in the class-room consists mainly of questions and conversations based on the suggestions of the text-book, now and then the pupil being called upon for more elaborate discourses. The conversational method, which allows of a great deal of freedom between students and teacher, possesses some well marked advantages.

School of Modern Languages.GERMAN, PROFESSOR BURKE; FRENCH, PROFESSOR BAIN.

The languages studied are French and German, each covering a period of two years. For the present, the work of this school is divided. The aim of the course is to teach the student to read ordinary French and German at sight, as well as to introduce him to the rich literature in these tongues. It is hoped that the work done here will stimulate to further and more thorough study of these languages. The value of French and German as tools for scientific research is fully realized, and it is the purpose of this department to teach students to use these tools effectively.

A course of reading in scientific German will be given to those who desire it. For course see page 19.

The School of Hebrew.PROFESSOR WILSON.

The work which is carried on inductively is, so far as it relates to the B. A. course, arranged for two years. During the first year the results sought are: (1) the mastery of the elements of the Hebrew; (2) the acquisition of a working vocabulary; and (3) the ability to read, with readiness, easy prose. During the second year questions of history, prophecy and literary criticism will be considered. Certain portions, with a view of increasing the student's vocabulary, will be read rapidly. Other portions, however, will be studied critically and historically.

FIRST YEAR.**FIRST TERM.**

1. The Grammar of the first eight chapters of Genesis; Harper's Introductory Hebrew Method and Manual. Five hours per week.

SECOND TERM.

2. Critical translation of (1) Ruth; (2) Jacob's Blessing; (3) Parables of Balaam. Two hours per week.

Rapid translation of I Samuel and selected portions of the Pentateuch.

SECOND YEAR.

FIRST TERM.

4. Obadiah and Jonah. Haggai and Zachariah. Two hours per week.
5. I K. 11: 41—II K. 25: 27. Two hours per week.

SECOND TERM.

6. Selected Psalms. Syntax; Accentuation; Partial Arrangement. Two hours per week.
7. Isaiah 1—12. Two hours per week.

THIRD YEAR.

8. Work in the Group (Semitic), leading to the degree of M. A.
 - (1) Wisdom Literature. Job and Ecclesiastes.
 - (2) Israelitish History from the Establishment of the Monarchy to the Overthrow of the Southern Kingdom.
 - (3) Paper upon "Jeremiah.

Examinations.

Two regular examinations are held: the first at the close of the first term in January and the other at the close of the collegiate year in June. Besides these, special examinations may be held from time to time in any department, at the option of the instructor. The examinations are written, and in connection with the record of his recitations, serve to make up the standing of a student for the entire year. No student who fails to receive an average standing of 75% in any class, will be allowed to continue work with that class; and no student, who without excuse, is absent from any regular examination will be permitted to compete for any prize or honor of the University; nor will he be permitted to go on with his work in the class.

Degrees.

The regular degrees conferred by the University are as follows :

1. The Degree of Bachelor of Arts is conferred on those who have done the work in the B. A. Course. See p. 15.

2. The Degree of Bachelor of Science is conferred on those who have done the work in the B. S. Course. See p. 17.

DEGREE OF M. A.

1. Applicants for this degree ; (1) those who have completed the work leading to the degree of B. A. ; and (2) those who have completed the work leading to the degree of B. S., and who in addition have done all the work in the School of either Latin or Greek, required for the degree of B. A.

2. Required work. Two hours per week, in Metaphysics, with the President.

3. Elective work. This work must be done in two of the following groups : Classical, English, Semitic, and Scientific. Two hours per week will be required in each of the chosen groups.

4. Independent work. In the groups elected by the student work will be outlined, requiring wide reading and the preparation of critical papers. Great stress will be laid on this feature of the course.

5. The student will be required to stand, before the 15th of May, a rigid examination upon the work of the year.

6. The work above outlined, leading from the B. A. to the M. A. Degree, covers one year.

The above degrees are not bestowed as compliments, but are conferred by the Trustees, at the recommendation of the Faculty, upon those who have successfully completed the required work.

No degree will be conferred on any student of the University, unless he shall have sustained a good moral character.



Groups of Studies offered to Applicants for the M. A. Degree.

ENGLISH.

Class Room Work. Reading of Judith." Two hours per week.

Independent work. Selections from Browning and Tennyson.
The Essay: Bacon, Locke, Emerson.

CLASSICAL.

1. Epic Poetry among the Greeks.
 - (1) The Iliad: Books 1, 9, 11, 16-24 (The Story of Achilles).
 - (2) The Odyssey, Books 1-4.
2. Early Roman Literature.
3. Greek Moods and Tenses (Goodwin).

All who do work in this group will be required to prepare, in addition to other literary work, a paper of not less than five thousand words, to be submitted for criticism not later than May the 1st. The subject for the year 1892-93 will be "The Reforms of the Gracchi."

THE SEMITIC GROUP.

No work will be done in this group during 1892-3.

1. Wisdom Literature. Job and Ecclesiastes.
2. Hebrew Tenses. Driver's Uses of the Same.
3. Lyon's Assyrian Manual.
4. Israelitish History from the Establishment of the Monarchy to the Overthrow of the Southern Kingdom.
 - (1) Geikie's Hours with the Bible, Vols. 3, 4, and 5.
 - (2) Schrader's Die Keilinschriften und das Alte Testament.
5. Paper upon "The Chaldean Flood Account."

See statement in connection with the Classical Group.

SCIENTIFIC.

1. Organic Chemistry.
2. Qualitative and Quantitative Analysis.
3. Systematic Botany.

The subject of the essay for 1892-93 will be the "Atomic Theory."

Prizes.

I.—THE STRICKLAND GOLD MEDAL.

This medal was established by Charles H. Strickland, D. D., Sioux City, Iowa, and is given to the graduate that delivers the best oration.

II.—THE JOSEPH H. EATON MEDAL FOR ELOCUTION.

This medal was founded by T. T. Eaton, LL. D., Louisville, Ky., in honor of his father, the founder of Union University, and for many years its honored President. It is awarded for the highest proficiency in Elocution and Oratory.

III.—THE J. R. GRAVES AWARD.

J. R. Graves, LL. D., Memphis, Tenn., annually awards a prize for the best essay written by some member of the Society of Religious Inquiry upon some assigned topic.

IV.—THE SAM W. MEEK MEDAL.

This was established by Mr. Sam'l W. Meek, Nashville, Tenn., and is awarded to the representative of the Calliopean Literary Society that shall make the best effort in the Annual Celebration of that society.

V.—THE APOLLONIAN MEDALS.

These are awarded by the Apollonian Literary Society; one for the best debater, the other for the greatest improvement during the session.

VI.—THE CALLIOPEAN MEDALS.

The Calliopean Literary Society awards a medal to each member who takes a University degree.

VII.—THE E. A. FROST MEDAL.

Founded in the year 1892, and given to the representative of the Apollonian Literary Society who shall deliver the best oration at the Annual Celebration.

Religious Culture of Students.

In connection with the discipline of the intellect, it is the purpose of the University to inculcate a pure morality and the great

fundamental truths and doctrines of the Christian religion. To this end, the public exercises of each day are opened with the reading of the Scriptures, singing and prayer; and on the Sabbath the students of the University are required to attend the public worship of God in some of the churches of Jackson. All are required to attend regularly some Sabbath-school, of their own choice, in the city.

Literary Societies.

There are two Literary Societies connected with the University: "Calliopean" and "Apollonian." These Societies have halls, handsomely fitted up, in which they hold weekly meetings for improvement in debate, declamation, composition and criticism, and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one or the other of these Societies, and thus early in life learn to argue connectedly upon any subject brought to their attention, and acquire the power of thinking and reasoning without embarrassment.

Each Society has its own library and furniture adapted to its wants. The University Library is open to all the students.

The J. R. Graves Society of Religious Inquiry.

The object of this society is set forth in its name. Its founder has been instrumental in furnishing its hall in a most elegant style. The members are mainly those who are preparing for the Christian ministry; they meet weekly and engage in exercises that prepare them for their great work.

The Society needs additions to its library, and will gladly receive donations. It is thankful for past gifts, and solicits others. Among the donors this year may be mentioned Dr. Henry G. Weston, Pennsylvania; Rev. J. B. Moody, Kentucky; Rev. I. P. Trotter, Tennessee.

Bible Studies.PROFESSOR SAVAGE.

More has been done here this year than was done last; but still more shall be done during the year 1892-93. It is probable that unless the habit and taste for the critical study of the English Bible is formed during the period of school life, such study will ever thereafter be neglected even by the majority of preachers. Every Christian ought under all circumstances, to devote on an average an hour or two each day to the study of the Bible. This study, however, will, for the present, not be made compulsory except in the case of ministerial students. Portions of the Bible will be assigned from day to day, with certain notes and suggestions; and some convenient hour will be taken for examination. In connection with these notes, the student will consult the Cambridge Bible for schools and colleges.

This work, in connection with the work in the school of Hebrew, gives the Bible somewhat the prominence it merits.

Location.

The Southwestern Baptist University is located at Jackson, Tenn., reached from all quarters by the great Mobile & Ohio, Illinois Central and Tennessee Midland railways. Centrally located upon three grand trunk Lines that run "through" trains to all the great cities of the Mississippi Valley, the University is easily accessible from all points of the Union. Those who visit this city will no doubt agree in saying that no city is furnished by its water works with water so clear, pure and good as the water works of Jackson bring to the doors of all its people. Its complete system of sanitary sewerage has left disease but few lurking places. The population of this city is over 10,000; and, though as in all cities of its size there are places of vice, no pupil has been convicted of drinking or immoral conduct during this year. There are eleven white churches, besides mission stations. There are two daily papers, three weeklies and one

semi-weekly. The Supreme Court for the Western Division, and the Circuit and District Federal Courts are located here. Good local government and the stirring character of the citizens, in pushing their interests in mills, shops, factories, foundries, and stores contribute as means towards the maintainance of a high average of morals. The public taste for flowers and trees is conspicuous.

General Regulations.

Students in collegiate classes may study in their rooms at their boarding-houses, and report to their professors for recitations or lectures at appointed hours according to the schedule of recitations fixed at the beginning of the session. When too great a portion of vacant divisions would be consumed in thus passing back and forth, at their own wish or advice of the President, a seat in the study hall will be assigned them at which they will be found regularly. Visiting business portions of the city during study hours or at night is out of the question, except on an extreme emergency.

A record of every recitation, or absence excused or unexcused, of each student is kept. This record, with that of the final written examinations, makes his standing, which will be sent to his parents or guardian, if they desire it. We will take pleasure at any time during the session in answering any question relating to the deportment and progress of students.

A book open before the President each division shows where every pupil belongs, for that division. The responsibility, however, of securing regular attendance and proficiency in study in any class devolves upon the teacher of that class, until he sees fit to report delinquencies. The Faculty have regular meetings as often as twice a month when it is found out if any are doing unsatisfactory work. Strict discipline is good alike for young and old.

During no period of a course will a student be reciting more

than twenty hours a week; the number of hours will be less than twenty through the greater part of the course.

Students entering at any time are expected to continue until the close of the session, and no deduction of tuition fees will be allowed for voluntary withdrawal. In cases of withdrawals, the written authority of parents and guardians will be required.

Library.

The University is furnished with a library, which, including Libraries of the Literary Societies, numbers more than three thousand volumes. For gifts lately received, acknowledgement is gratefully made. Further contributions in either books or money are solicited. Will not some rich friend of the rising generation endow this department with \$20,000? This would yield \$1,200 annually to be invested in books for college use.

Reading Room.

The Reading Room is supplied with the best American and English periodicals. It is regarded as a most happy ally to collegiate work, since it serves to keep the student in touch with the best current thought. It is under the control of the Reading Room Association, an organization composed of the Faculty and students, having its own constitution and by-laws. The membership fee is One Dollar.

Discipline.

The discipline is mild but firm, and is directed to the establishment of correct habits and an elevated character. The University does not propose to become a reformatory institution for the eradication of vicious habits. If a student cannot be influ-

enced by measures founded on principles of morality and gentlemanly propriety, or is habitually inattentive to the discharge of his duties, he will not be a desirable member of the University, and will be required to withdraw.

Terms and Vacations.

There are two terms in each year. The first term 1892-93 begins the first Monday in September, and continues twenty weeks; the second term begins on Monday after the close of the first term. Commencement day occurs on the first Thursday in June.

The regular vacation continues from the first Thursday in June to the opening of the fall term.

Expenses.

PREPARATORY DEPARTMENT.

Tuition per term of twenty weeks:

First Year.....	\$10 00
Second Year.....	15 00
Third Year.....	20 00
Incidental fee.....	3 00

COLLEGIATE DEPARTMENT.

Fisst two years, per term of twenty weeks.....	\$25 00
Third and fourth years.....	30 00
Incidental fee.....	3 00

Matriculation,

Every applicant for admission, upon arrival, must report immediately to the President. His classes having been arranged, and satisfactory arrangements having been made with the treas-

urer for his fees, his name will be enrolled among the students of the University. The matriculation card must be presented before the first recitation. Let students come prepared.

Boarding.

Boarding can be had in private families at \$10.00 to \$13.00 per month, everything furnished except washing, which is twenty-five cents per week. Even cheaper living has been obtained by many who were in clubs.

Students are allowed to board only in such families as are recognized by the Faculty as suitable for boarding the students of the University. Whenever a change is proposed in the boarding-house, the student is required to notify the President and obtain consent before making the change.

Persons intending to send their sons and wards are requested to correspond with the President with the view of securing suitable homes.

Beneficiaries.

Students of all denominations having the Gospel Ministry in view, when properly recommended by their churches, and having license from the same to preach the gospel; also the sons of ministers deriving their entire support from the active work of the ministry, and unable to pay the regular fees, are admitted to the University free of charge for tuition. Assistance in paying for their board has been rendered to young men in the past, and like aid, in certain instances, will be extended to young men having the ministry in view, and approved by the Board of Ministerial Education located at Jackson. Those desiring such assistance should correspond with the President.

The Incidental Fees are required alike from all.

Contributions for Ministerial Students Received This Year.

1891.

(6-22) Ripley ch., 13.65; (8-5) F. W. Kraft, 10.00; (8-10) Clarksville ch., 21.50; (8-15) Oak Grove ch., 2.50; (8-18) Center ch., 5.00; (8-18) Gibson s. s., 5.00; (8-18) Jackson Second ch., 5.00; (8-18) Eldad ch., 5.00; (9-1) Rev. R. A. Beauchamp, 5.00; (9-8) Unity Asso., 5.00; (9-10) Mrs. A. C. Gray, 2.50; (9-10) Western Dist. Asso., 4.50; (9-10) Mrs. A. T. Light, 5.00; (9-11) Rev. T. R. Waggener, 5.00; (9-30) Elim ch., 5.00; (9-30) McKenzie ch., 4.00; (10-2) Powell's Chapel Aid Society, 6.10; (10-2) Powell's Chapel Children Society, 2.00; (10-2) Powell's ch., 2.15; (10-13) R. G. Craig, 25.00; (10-16) Hickory Grove ch., 5.00; (10-24) Cane Creek ch., 3.00; (10-28) P. H. Crawford, 1.00; (10-31) J. C. Akin, 11.10; (11-6) Malesus neighborhood, 5.76; (11-5) Beulah Asso., 12.20; (11-17) W. H. Hughey, 5.00; (11-17) A. Hatchet, 5.00; (11-20) Liberty ch., 5.00; (11-23) Spring Creek neighborhood, 7.15; (11-24) J. M. Senter, 5.00; (12-25) White Haven ch., 10.00; (12-29) F. O. Lake, 3.00; (12-29) Paris ch., 15.00; (12-29) Rev. W. B. McKinstry, 5.00.—Total, 236.96.

1892.

(1-6) T. M. Moore, 1 70; (1-7) J. W. Hudspeth, 5.00; (1-8) John Connor, 5.00; (1-8) J. C. Akin, 2.85; (1-11) Dowdy & Cargill, 5.35; (1-13) R. W. Smith, 8.25; (1-15) E. E. Folk, 5.00; (1-27) J. C. Askew, 3 00; (1-29) Milan s. s., 10.00; (1-29) Ripley Ladies Aid Society, 5 00; (1-29) Steph Lacey, 6.20; (1-31) Friendship congregation, 20.00; (2-3) Henderson ch., 4.50; (2-8) T. E. Willhiote, 10.00; (2-8) "A friend," 10.00; (2-9) Big Creek ch., 12.00; (1-9) Memphis First ch., 25.00; (2-10) Central Asso., per Dr. T. J. Deupree, 23 00; (2-10) Mrs. J. W. Whitman, 5.00; (2-18) Milan ch., 5.00; (3-1) Spring Creek ch., 4 60; (3-16) Memphis First ch., 25.00; (3-23) Macon ch., 10.00; (3-23) Central church, Memphis, 42.33; (3-25) Mrs. Jennie Ledbetter, 1.00; (3-25) Mrs. W. R. Barrett, 1.00; (3-29) G. W. Bray, 2.00; (3-30) Pleasant Plains ch., 1.41; (3-31) W. W. Gill, 10.00; (4-4) Union ch., 3.55; (4-12) W. F. Prewitt and Mrs. N. C. Rose, 3.40; (4-27) Memphis First church, 25.00; (4-27) J. H. Anderson, 5.00; (5-2) Robert Dennison, .50; (5-2) Bennie Skipper, .20; (5-11) A. P. Woodward, 5.00; (5-16) Wm. Moore, .10; R. H. Cotton, .10; Y. P. McLemore, .10; A. M. Adcock, .10; G. C. Downing, .10; J. F. Houk, .05; W. K. Houk, .10; J. P. Adams, .10; Charlie Robinson, .10; J. W. Mills, .10; Rev. J. W. Jones, .10; Quinnie Richardson, .10; J. T. Hicks, .10; J. G. Hickman, .10; Mr. and Mrs. J. C. Fly, .20; Emma Fly, .10; Maggie Fly, .10; Jim Adcock, .10; Steward Johnson, .10; Cutter Martin, .10; E. Barrow, .20; Johnnie Williams, .10; T. S. Moore, .10; Walter Boyd, .10; Francis Atkisson, .10; Will Fly, .10; J. B. Warren, .10; S. M. Killough, .10; Wm. Jones, .10; E. A. Barnett, .10; R. P. Cole, .10; B. M. McKelvey, .05; Christenberry, .10; A. O. Woodward, .10; C. O. Coleman, .10; W. P. Boyd, .10; H. Adams, .05; Dr. W. G. McKinney, .10; Dr. W. N. Holmes, .10; J. H. Burns, .10; Rev. J. D. Haddock, .10; C. W. Thompson, .10; S. T. Gibbons, .10; D. W. Gibbons, .10; W. M. Woods, .10; M. A. Gibbons, .05; R. Robinson, .10—of Lavinia church; (5-16) Grand Junction ch., 3.30; (5-17) Bells Depot ch., 3.25; (5-20) H. J. Swink, 1 00; (5-27) Mrs. M. L. Blankenship, 5 00; Newbern ch., 2.00; (5-30) Grand Junction ch., 10.75; (6-5) Ararat ch., 6.28; (6-7) Mr. and Mrs. F. W. Kraft, 2.00; (5-11) Wartrace ch., 19.00; (6-11) S. H. P. Miss Kelley, 5.00; (6-15) Staunton ch., 5.00; (6-21) First ch., Jackson, 23.00; (6-22) R. G. Craig, 10.00; Mrs. J. H. Hillsman, 2.00; (7-6) Rev. B. McNatt, 7.00; Dr. J. R. Woolfolk, 6.25.—Total 265.47 —Grand total for year, 427.32.

Academy.

METHODS OF INSTRUCTION AND GOVERNMENT.

Our idea of education leads us to proceed upon the basis that the powers of the soul should be developed so as to be fitted to seek, find, and retain truth. Our great endeavor has been and will be, to awaken a living interest in our classes, and to do our utmost to retain the close attention of the students, in order that the work may be done with vigor and enthusiasm. Students are trained to answer promptly and rapidly. While the class should be governed by general principles regarding the lesson under discussion, still the pupils should be given due credit for all original ideas and thoughts, so as to cultivate their individuality. Weekly reviews will be had in order that work gone over may be kept fresh in the mind. The pupils will be graded each month, and reports sent their parents. No student will be allowed to take more than five studies each term; for a greater number would be a burden, both to mind and body, and would have a tendency to weaken rather than invigorate the powers that should be drawn out. In our government we appeal to the sense of honor, and urge students to conduct themselves as gentlemen. When a teacher leads the pupils to feel the pride of character, then the difficulty of managing them will be removed to a great extent. It is our ambition to make this department all that it should be.

OUTLINE OF ACADEMY WORK.

FIRST YEAR.

FALL TERM.

Geographical Reader.

Graded Lessons in English—Reed and Kellogg.

Complete Speller—Watson.

Arithmetic—Ray's New Practical.

Penmanship—Barnes' Copy.

SPRING TERM.

Grammar School Reader.
Higher Lessons in English—Reed and Kellogg.
Word Analysis—Swinton.
Arithmetic—Ray's New Practical.
Geography—Barnes.

SECOND YEAR.

FALL TERM.

Exercises in Elocution—Fenno.
Parts of Speech—Knox-Heath.
Arithmetic—White's Complete.
Elementary Algebra—Olney.
Latin—Harper's Inductive Method.
Greek—Harper's Inductive Method.

SPRING TERM.

Parts of Speech—Knox-Heath.
Physiology—Blaisdell.
Arithmetic—White's Complete.
Elementary Algebra—Olney.
Greek—Harper's Inductive Method.
Latin—Harper's Inductive Method.

THIRD YEAR.

FALL TERM.

Advanced Grammar—Whitney and Lockwood.
U. S. History—Barnes.
Latin—Cæsar: 3 Books.
Greek—Anabasis: 2 Books.
History of Rome—Creighton.
History of Greece—Fyffe.
Test Examples in Arithmetic.
Complete Algebra—Olney.

SPRING TERM.

Advanced Grammar—Whitney and Lockwood.
Geology of Tennessee—Killebrew and Safford.
Latin—Cicero: 2 Orations.
Greek—Anabasis: 2 Books.
Physical Geography—Maury.

Commercial Department.

ANNOUNCEMENT.

As intimated in our last announcement, we had to seek more commodious quarters. The increase was not only gratifying, but was largely in excess of our most sanguine hopes. About a month before the opening last fall the indications pointed to an increased enrollment. We were granted permission by the trustees to convert the whole of the second story of the Academy building into one room for a permanent home, and at the same time a room large enough to meet the increased demand for space. This hall is 40 feet wide by 60 feet long, giving ample space for the accommodation of all branches of our department.

Notwithstanding the increased size of our new quarters, we came within six of filling it. It is indeed gratifying to us that in four years from a very unfavorable beginning, we have increased to the full capacity of our present quarters.

We have, during this session, turned out fifteen graduates. Our graduates and undergraduates have met with unusual success in securing positions, and in sustaining themselves, to a man.

Students, now as heretofore, can take a Commercial Course only, or can select as many studies as will be advisable from the Literary Department. Those in attendance at the University proper can also take the Commercial Course at an expense of but a trifle more than the cost of one.

Our course is complete and intensely practical, being made up of acts and memoranda taken from transactions which occur daily in actual business. We use no text-books; hence we do away with the almost uncontrollable desire upon the part of the students to use the printed forms

With the books of printed forms before him, the student will not carry out that spirit of investigation necessary in all things to thorough scholarship, but will accept the results as

presented, taking for granted it is correct, because the author says so.

During the vacation we expect to condense our course so that a student of ordinary ability can obtain such an accurate knowledge of the science of accounts as will enable him to secure profitable employment soon after graduating. A diploma from this department will be a guarantee of ability to discharge successfully the duties of any clerkship or accountant.

Our diplomas bear the seal of the University, also the name of President G. M. Savage, and that of the Principal of this department. They will be on parchment hereafter, instead of on paper as heretofore.

COST.

Our experience teaches us that partial courses are alike injurious to the student and the school; and we have decided to issue full scholarships only.

Tuition for an unlimited scholarship will cost \$40—books for full course \$5.50. This will cover all actual expenses, except board and washing, which will be same as found elsewhere in this catalogue.

Students from the University taking this course in connection with their other studies will be allowed a discount of $12\frac{1}{2}\%$ on tuition bills in both departments for the scholastic year.

The simple fact that we are connected with and are a part of this University, and receive the full and hearty endorsement of the trustees from year to year, is a sufficient guarantee that no one will make a mistake if he places himself under our instruction to learn Book-keeping as it is practiced in successful establishments.

We shall be pleased to furnish the addresses of any number of former students, who can speak for themselves concerning our methods, thoroughness, and their success.

Any point not made sufficiently plain here will be cheerfully answered on application.

For information concerning this department, address

H. C. JAMESON,
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Memphis Hospital Medical College,

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- F. L. SIM, M. D., Professor of the Principles and Practice of Medicine.
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 W. B. ROGERS, M. D., Professor of Principles and practice of Surgery, and Clinical Surgery.
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 H. L. WILLIFORD, M. D., Assistant to the Chair of Materia Medica and Therapeutics.
 WILLIAM KRAUSS, M. D., Assistant to the Chair of Chemistry, Pharmacy, Toxicology and Hygiene.
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 J. M. MAURY, M. D., Assistant to the Chair of Clinical Medicine, Physical Diagnosis and Diseases of the Chest.
 MATT DEPASS, M. D., Assistant Demonstrator of Anatomy.

Each member of the Faculty occupies a part of his hour in reviewing the previous lecture by quizzing the class; in addition to this, FREE quizzes are begun early in the session on all branches taught in the school. This valuable method of impressing the lessons of each lecture indelibly upon the minds of students will be conducted by Special Instructors.

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For Catalogues and further information, address

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Students may matriculate at any time during the year, by sending the matriculation fee to the Dean, and thus secure a choice seat. This fee is collectible but once; therefore, when five dollars are sent by one who has previously matriculated, he will get a ticket securing the best seat not already taken, and the money will be placed to his credit on the Professors' ticket.

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